## MUSIC LESSON RESOURCES

We acknowledge with respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.



Eighth notes


Sixteenth notes

1/1

## $1 / 2$

## $1 / 4$

1/8
1/16

| Note | Beats |
| :--- | :--- |
|  | $1 / 4$ beat |
|  | $1 / 2$ beat |
|  | 1 beat |
|  | 4 beats |



## Fraction Values

Color in the amount stabed in the fraction

1. $\frac{1}{2} \bigcirc$
2. $\frac{1}{6} \bigotimes$
3. $2^{2}$ D
4. $\frac{3}{4} \bigoplus$
5. $\frac{5}{8}$
6. $\frac{3}{3}$


7. $\frac{4}{5}$

8. $\frac{3}{5}$

9. $\frac{\square}{8}$

## $=$

## Whole Note

One pitch that is 4 beats long. It takes up a Whde measure in $4 f$ time.

Write the correct comparison symbol (<, >, or $=$ ) in each box.


Write the correct comparison symbol (<, >, or =) in each box.

 - 。

## BONUS Questions



1. Draw and order these notes from smallest to greatest:
eighth note, full note, quarter note
2. Draw and order these notes from greatest to smallest:
half note, quarter note, sixteenth note
3. Draw and order these notes from smallest to greatest: sixteenth note, quarter note, whole note

# MATH LESSON RESOURCES 

## LESSON

$$
0.25=1 / 4
$$

$0.5=1 / 2$


1 beat


2 beats

$$
1.00=1 / 1
$$

4 beats


## Activity 1

Below are addition problems involving fractions, turn them into decimals and then add them together.

1. $1 / 4+1 / 4=$
$\square+$

$2.1 / 2+1 / 2=$


## BONUS QUESTION!

$$
1 / 4+1 / 2+1 / 4+1 / 2=\square+\square+\square+\square=\square
$$

## Activity 2

Given the value on the right, what musical notes can you use to make the left column equal to the right column? Draw the notes used, on the left.


## Activity 3

Create your own musical piece by incorporating quarter, half, and whole notes in a 4 piece measure. You should only have 4 beats in total due to the fact that it's in 4/4 time.
Rule: Maximum of 1 whole note allowed!

$1+2+3+4+1+2+3+4+$

